

Key Writing for this term.

- I am beginning to establish a viewpoint.
- I can expand details and events.
- I can produce writing to interest the audience.
- I can use an increasing range of sentences using more than one clause.
- I can use and explore word families such as fear, fearful, feared, fears, fearfully.
- I can apply simple spelling rules.



Title:
The Night Box
Louise Greig and Ashling Lindsay
Class: Real

Overview Science Solids, Liquids and Gases

Big question—How can I identify materials based on their properties?

- I can compare and group materials together, according to whether they are solids, liquids or gases.
- I can observe that some materials change state when they are heated or cooled.
- I can measure or research the temperature at which different materials change state in degrees Celsius (°C)
- I can identify the part that evaporation and condensation has in the water cycle.
- I can associate the rate of evaporation with temperature.

Values

This term the following values will underpin our learning in school:

Hope
Caring
Honesty

Hook **Create a night box**



Key Learning -

History

Who were better builders - Egyptians or Bronze Age Britons? I can suggest why certain events happened as they did in history. I know and can explain that people who lived in the past developed different tools and weapons from ours.

PSHE

Rights and Responsibilities.

- **I can** say some ways of checking whether something is a fact or just an opinion.
- **I can** say how I can help the people who help me, and how I can do this. I can give an example of this.

As a parent you can: Encourage your child to practice their times tables and to read every evening. This year they will do daily spellings in school. Please ensure they wear their PE kit on a Wednesday and Thursday. Homework will be set on Seesaw as when required.